

2023 School Improvement Plan Summary

Tea Tree Gully Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: To increase the reading achievement for all students R-6</p>	<p>2022:</p> <ul style="list-style-type: none"> Year 1: 83% (5/6) students achieve 32 or more in the Phonics Screening Check (Progress indicator) Year 2: 78% (7/9) students achieve scale score of 90 or above in PAT R (Progress indicator) Year 3: 75% (9 /12) students achieve SEA in NAPLAN reading Year 3: 33% (4/12) students achieve in the HB in NAPLAN reading Year 4: 67% (10/15) students achieve SEA in PAT R (Progress indicator) Year 5: 100% (8/8) students achieve SEA in NAPLAN reading Year 5: 50% (4/8) students achieve in the HB in NAPLAN reading Year 6: 75% (9/12) students achieve SEA in PAT R (Progress indicator) <p>80% of students will get below SEA questions correct in PAT-R, in the retrieving directly stated information and interpreting explicit information strands</p> <p>2023:</p> <ul style="list-style-type: none"> *50% of Year 3 students (5 out of 10 students) to achieve SEA or above in the Phonics Screening Check *Naplan Reading *37.5% of Year 3 students (3 out of 8 students) to achieve high bands in *87.5% of Year 3 students (7 out of 8 students) to achieve SEA in Naplan Reading *50% of Year 5 students (7 out of 14 students) to achieve high bands in Naplan Reading *92% of Year 5 students (14 out of 15 students) to achieve SEA in Naplan Reading <p>2024:</p> <ul style="list-style-type: none"> Year 3 – 80% of Year 3 students (8 out of 10 students) to achieve SEA or above in Naplan Reading Year 5 – 72% of Year 5 students (8 out of 11 students) to achieve SEA or above in Naplan Reading <p>No numeracy goal in 2022</p> <p>2023:</p> <ul style="list-style-type: none"> *87.5% of Year 3 students (7 out of 8 students) to achieve SEA in Naplan Numeracy *12.5% of Year 3 students (7 out of 8 students) to achieve HB in Naplan Numeracy *100% of Year 5 students (13 out of 13 students) to achieve SEA in Naplan Numeracy *30.8% of Year 5 students (4 out of 13 students) to achieve HB in Naplan Numeracy <p>2024:</p> <ul style="list-style-type: none"> Year 3 – 80% of Year 3 students (8 out of 10 students) will achieve SEA or above in Naplan Numeracy Year 5 – 81% of Year 5 students (9 out of 11 students) will achieve SEA or above in Naplan Numeracy 	<p>If we continue to develop our expertise in implementing a targeted differentiated literacy block then we will increase the reading achievement for all students R-6</p>	<p>Students will:</p> <ul style="list-style-type: none"> *use phoneme and grapheme correspondences to accurately decode and encode multisyllabic words (evidenced by dictation, reading data, Phonics Screening Check, Spelling Mastery workbook, work samples) *use precise and considered tier 2 and 3 vocabulary in their oral language and written work (work samples, observations, conversations) *make text to self connections when reflecting on texts *compare opinions and points of view with their peers when evaluating texts <p>Students will:</p> <ul style="list-style-type: none"> *set learning goals based on feedback given to progress their maths learning (evidenced by collaborative goal setting, work samples and feedback from teachers) *understand and articulate the learning intention and the explicit criteria for assessment of each concept/unit * show growth through pre and post assessments
<p>Goal 2: To increase student achievement in numeracy</p>	<p>2022:</p> <ul style="list-style-type: none"> Year 3 – 80% of Year 3 students (8 out of 10 students) will achieve SEA or above in Naplan Numeracy Year 5 – 81% of Year 5 students (9 out of 11 students) will achieve SEA or above in Naplan Numeracy 	<p>If teachers explicitly teach and differentiate Maths using the DIE units and Scope and Sequence documents, we will increase student achievement in numeracy</p>	<p>Students will:</p> <ul style="list-style-type: none"> *set learning goals based on feedback given to progress their maths learning (evidenced by collaborative goal setting, work samples and feedback from teachers) *understand and articulate the learning intention and the explicit criteria for assessment of each concept/unit * show growth through pre and post assessments

X *[Signature]*
Principal

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Education Director

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Governance Council Chair Person